**Legislative Branch Project**

DUE: Tuesday, October 7th IN CLASS

You will create a project that demonstrates your knowledge of the Legislative Branch. For your topic you will choose either the qualifications for membership in both houses of Congress (formal and informal) OR the process by which a bill becomes a law (in one or both houses).

Your project options:

1. Cartoon – illustrate the qualifications for membership or the process by which a bill becomes a law. Use creative storylines and drawings to show what is happening!
2. Flowchart – show the steps for a person becoming a member of Congress or a bill becoming a law by creating a cartoon a flowchart. This option must include illustrations to go along with the steps in the process.
3. Rap/Song – explain the qualifications for membership in both houses of Congress or the steps for a bill becoming a law in song! You may set this to a song you already know or create your own. The lyrics must be turned in and presented creatively (in a booklet or on a poster). Be ready to rap and/or sing!
4. Story – this can be a story about a person in Congress and their qualifications or about a bill becoming a law. Must be accompanied by illustration(s)!
5. Another medium, if approved by Ms. Peña – must get approval on Friday before beginning to work on it!

Whichever you choose, your project must include the following:

1. At least 10 vocabulary words from the Legislative Branch unit. If you are unsure if a word applies, please ask.
2. Neat, organized work that can be displayed. Every element of your project should be neatly written (or typed at home), and this should look presentable!
3. Correct grammar, spelling, and complete sentences.
4. Project Self-Assessment that should be an honest reflection on your and other group members’ contributions.

**Extra Credit will be given for presenting your project on Wednesday, October 8th.**