Meridian High School

MSTSP Department

August 27, 2013

Algebra 1 Data Meeting Minutes

1. Data:

* What strategies did we use last year that we can pull in this year to grow numbers? Identify our success:
* Individual teacher data from last year was passed out
* AYP Terms handout: We should have 85% this year for passing 9th grade; 2014 is expecting 100%
* MHS data (handout): Showed growth and we did meet AYP
* SATP2 pass/fail data: We are averaging about 73% passing proficient/basic last year. We want this to be higher especially because we are going into Common Core.

1. Contracts:

* Change to Algebra I instead of Transition to Algebra.
* We need to hold students accountable.
* Projection level will be given out this week, showing what they need to do based off of MCT2 data and some other data…it will be calculated for us. It is a projection on how the students might do so a minimum might stay as a minimum, but could grow to a high minimum. It’s just to show growth.
* Ultimately if they are not able to abide by this contract, then they will be moved out in December.
* Student conferences in classroom with students about grades and contract.

1. Instructional Strategies:

* Meet on Thursdays- talk about practices and strategies that we can use during our instruction.
* Mrs. Truman wants to see a few similarities of things are doing.

1. QDI/PLD

* PLDs (handout): Start putting proficiency levels on major tests (weekly tests) and their score.
* They need to get used to seeing this level on the state test.
* It helps the students who might not care if they have a D or F on the test; but want to know if they could pass the test. It could help motivate students
* Good idea for students to keep up with it on a sheet of paper or goal sheet
* Discussed how to determine the PLD:

Minimal: 19/53 x number of test items = (0 - \_\_\_\_)

Basic: 28/53 x number of test items = (\_\_\_ - \_\_\_)

Proficient: 41/53 x number of test items = (\_\_\_ - \_\_)

Advanced: 53/53 x number of test items = (\_\_\_ - 100)

1. Accountability

* HOLD STUDENTS ACCOUNTABLE FOR THEIR ACTIONS AND THEIR GRADES
* Do not allow them to be disrespectful and disrupt learning environment because you are being held responsible.
* Let Mrs. Truman know if you need her to have a conversation with a student.

Vi. Look at data charts:

* There is a lot of proficient.
* But there is a lot of minimal.
* Make sure we are moving students up and moving them where they need to be.
* Determine your bubble students who are 5 or less points away from the next level.

Due next Meeting: Data analysis for pretest HAS to be done by **September 17th**. So we can see what the students knew before we started teaching (Baseline test)

Next Meeting: September 17